

Student Name:  
 Student ID Number:  
 Teacher Name:  
 Principal: Ms. Manning  
 School Year: 2021-2022



**Stafford Public Schools**  
**Grade 2 Report Card**  
 Stafford Elementary School  
 11 Levinthal Run  
 (860) 684-6677

**Student Attendance:**

	Nov	Mar	June
Absent			
Tardy			
Dismissal			

Academic Performance Indicators
4 – Consistently and independently demonstrates mastery in the grade level standards
3 – Progressing toward mastery of the grade level standards
2 – Requires strategic support in reaching mastery of the grade level standards
1 – Requires significant support in reaching mastery of the grade level standards

Literacy	Nov	Mar	Jun
<b>Foundational Reading Skills</b>			
Applies phonics and word analysis skills			
Reads high frequency and trick words			
Reads text accurately and fluently to support comprehension			
<b>Reading: Literature &amp; Informational Text</b>			
Shows literal comprehension using text evidence			
Demonstrates higher level comprehension skills using text evidence			
Demonstrates stamina during reading			
<b>Writing &amp; Language Skills</b>			
Writes for a specific purpose using organization			
Writes with detail and elaboration			
Strengthens writing by focusing on a topic, revising, and editing			
Applies language usage, language conventions, and applies spelling			
Demonstrates stamina during independent writing			
<b>Speaking and Listening</b>			
Listens attentively			
Communicates clearly when speaking			
Contributes to classroom conversations			
Works as a collaborator			

Mathematics	Nov	Mar	Jun
<b>Operations &amp; Algebraic Thinking</b>			
Represents and solves problems involving addition and subtraction			
Fluently add and subtract within 20 using strategies			
Work with equal groups and arrays of objects to gain foundations for multiplication			
<b>Number &amp; Operations in Base Ten</b>			
Understands place value of three-digit numbers			
Reads, writes, and compares numbers to 1,000			
Uses place value understanding and properties of operations to add/subtract			
<b>Measurement &amp; Data</b>			
Measures and estimates length in standard and metric units			
Relates addition and subtraction to length			
Tells time to the nearest five minutes			
Solves problems involving money			
Represents and interprets data			
<b>Geometry</b>			
Understands shapes and their attributes			

Technology	Nov	Mar	Jun
Demonstrates understanding of basic technology operations and concepts			
Uses digital tools and software to produce work			
Responsible digital citizen			

Student Name:

Student ID #:

Academic Performance Indicators
4 – Consistently and independently demonstrates mastery in the grade level standards
3 – Progressing toward mastery of the grade level standards
2 – Requires strategic support in reaching mastery of the grade level standards
1 – Requires significant support in reaching mastery of the grade level standards

Portrait of the Graduate Learner Qualities	Nov	Mar	Jun
<b>Communicator</b>			
Uses effective communication skills to work with individuals from diverse backgrounds			
Initiates respectful discourse when approaching tasks with a group			
<b>Collaborator</b>			
Accepts constructive feedback and uses it to grow			
Understands strategies to resolve conflict and maintain effective relationships			
<b>Contributor</b>			
Participates in a manner that promotes the success of the classroom community			
Actively participates in classroom conversations that support learning			
<b>Critical Thinker</b>			
Demonstrates flexibility in thinking and problem solving			
Engages in self-directed learning that includes reflection on feedback			

<b>Teacher Comments</b> November:
March:
June:

Social Studies	Nov	Mar	Jun
Identifies similarities and differences among people and cultures			
Recognizes the characteristics of different types of communities			
Uses evidence to communicate conclusions			
Science	Nov	Mar	Jun
Plans and conducts experiments to produce data to serve as evidence to answer questions			
Analyzes data and observations to generate conclusions			
Creates scientific models to represent relationships			
Demonstrates an understanding of key scientific concepts and principles			

Art	Nov	Mar	June
Demonstrates and applies knowledge of concepts taught to produce original art			
Uses art materials with skill, care, and intent			
Music	Nov	Mar	June
Demonstrates an understanding of musical concepts			
Accurately performs melodic activities			
Accurately performs rhythmic activities			
Physical Education	Nov	Mar	June
<b>Skills/Knowledge</b>			
Demonstrates understanding and performance of motor skills (basic locomotor to sport specific skills)			
<b>Applying Concepts &amp; Strategies/Engaging in Physical Activity</b>			
Exhibits an understanding of skills, concepts, and strategies while regularly participating in physical activity			
<b>Social Responsibility</b>			
Exhibits responsible personal and social behavior that respects self and others in physical activity settings			
Health Education	Nov	Mar	June
Comprehend concepts related to health promotion and disease prevention			
Demonstrates cooperative and responsible behavior that respects self and others			